Determining Student Growth in Tx Student Learning Objective (SLO)

Did the student meet their Growth Target?

Student	Target Skill Level (goal)	Check-In 1	Check-In 2	Check-In 3	Check-In 4	Check-In 5	Growth Achieved
Maria	**Level 4** Meeting Standard Above Typical Skill	**Level 5** Mastering Standard Well Above Typical ✓	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 3** Approaching Standard Typical Skill	**Level 5** Mastering Standard Well Above Typical ✓	**Level 5** Mastering Standard Well Above Typical ✓	Exceeded 🔵
Sam	**Level 3** Approaching Standard Typical Skill	**Level 2** High Did Not Meet Standard Below Typical	**Level 3** Approaching Standard Typical Skill ✓	**Level 3** Approaching Standard Typical Skill ✓	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 3** Approaching Standard Typical Skill ✓	Met 🟢
Zoe	**Level 3** Approaching Standard Typical Skill	**Level 3** Approaching Standard Typical Skill ✓	**Level 2** High Did Not Meet Standard Below Typical	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 2** High Did Not Meet Standard Below Typical	**Level 2** High Did Not Meet Standard Below Typical	Did not meet 🔴

Key Growth Achieved

Met	🟩
Exceeded	🟦
Did not meet	🟧

Calculating Individual Student Growth %

Student	Target Skill Level (goal)	Check-In 1	Check-In 2	Check-In 3	Check-In 4	Check-In 5	Growth Achieved	
Maria	**Level 4** Meeting Standard Above Typical Skill	**Level 5** Mastering Standard Well Above Typical ✓	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 3** Approaching Standard Typical Skill	**Level 5** Mastering Standard Well Above Typical ✓	**Level 5** Mastering Standard Well Above Typical ✓	Exceeded ●	4/5 = 0.8 x 100 = **80%**
Sam	**Level 3** Approaching Standard Typical Skill	**Level 2** High Did Not Meet Standard Below Typical	**Level 3** Approaching Standard Typical Skill ✓	**Level 3** Approaching Standard Typical Skill ✓	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 3** Approaching Standard Typical Skill ✓	Met ●	4/5 = 0.8 x 100 = **80%**
Zoe	**Level 3** Approaching Standard Typical Skill	**Level 3** Approaching Standard Typical Skill ✓	**Level 2** High Did Not Meet Standard Below Typical	**Level 4** Meeting Standard Above Typical Skill ✓	**Level 2** High Did Not Meet Standard Below Typical	**Level 2** High Did Not Meet Standard Below Typical	Did Not Meet ●	2/5 = 0.8 x 100 = **40%**

How to determine Class Growth?

Student	Target Skill Level (goal)	Check-In 1	Check-In 2	Check-In 3	Check-In 4	Check-In 5	Growth Achieved
Maria	**Level 4** Meeting Standard Above Typical Skill						Exceeded
Sam	**Level 3** Approaching Standard Typical Skill						Met
Zoe	**Level 3** Approaching Standard Typical Skill						Did Not Meet
Claire	**Level 5** **Mastering Standard Well Above Typical Skill**						Met
Simon	**Level 2** High Did Not Meet Standard Well Below Typical						Did Not Meet

Key Growth Achieved

Met

Exceeded

Did not meet

3 Students Met or Exceeded Growth
- Maria – Exceeded
- Sam – Met
- Claire - Met

2 Students Did Not Meet Growth
- Zoe
- Simon

Calculating Class Growth % for TIA

Student	Growth Achieved
Maria	Exceeded
Sam	Met
Zoe	Did Not Meet
Claire	Met
Simon	Did Not Meet

3 Students Met or Exceeded Growth
- Maria – Exceeded
- Sam – Met
- Claire - Met

2 Students Did Not Meet Growth
- Zoe
- Simon

Key Growth Achieved

Met

Exceeded

Did not meet

3 students met or exceeded ÷ 5 total students in the class
= 0.6 x 100
= 60%

60% is the class growth percentage

Statewide Student Growth Performance Standards

Recognized Teacher	Exemplary Teacher	Master Teacher
55% of Students Met or Exceeded Growth	**60%** of Students Met or Exceeded Growth	**70%** of Students Met or Exceeded Growth

Calculating:

$$\text{Percentage of Students} = \frac{\text{Number of students met or exceeded Growth}}{\text{Total number of students with an expected growth score}}$$